



Compendium of Rated Schools National School Sanitation Awards-2012



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National School Sanitation
Awards-2012





M.M. Pallam Raju

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MINISTER OF
HUMAN RESOURCE DEVELOPMENT
GOVERNMENT OF INDIA

MESSAGE

I am delighted that the Ministry of Human Resource Development in collaboration with CBSE, GIZ and NIESBUD is organizing the 'Waves of Change' event with the motto: Education Beyond Books.

In the changing world of career dynamics this endeavor is a step in the right direction and is coming at a very opportune moment. I am also happy to know that the First National School Sanitation Awards are being given to the best 170 performing schools. I congratulate them all and wish all success.

(M.M. PALLAM RAJU)

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Central Board of Secondary Education

About CBSE

The Central Board of Secondary Education was reconstituted in the year 1962 and had 309 schools within its jurisdiction. Today, it has over **13,000** schools across the world, including **176** schools in **23** countries. The Board has its regional offices in Allahabad, Ajmer, Bhubaneswar, Chennai, Guwahati, Panchkula, Patna and Delhi. Schools located outside India are looked after by the regional office, Delhi. The headquarter constantly monitors the activities of the Regional Offices. Although, sufficient powers have been vested with the Regional Offices, issues involving policy matters are, however, referred to the head office. Matters pertaining to day-to-day administration, liaison with schools, pre and post examination arrangements are all dealt with by the respective regional offices.

The Central Board of Secondary Education was set up to achieve certain interlinked objectives:

- ▶ To prescribe conditions of examinations and conduct examinations and to grant qualifying certificates to successful candidates of the affiliated schools.
- ▶ To fulfil the educational requirements of those students whose parents were employed in transferable jobs.
- ▶ To prescribe and update the course of instructions of examinations
- ▶ To affiliate institutions for the purpose of examination and raise the academic standards of the country.

The prime focus of the Board in on:

- ▶ Innovations in teaching-learning methodologies by devising student friendly and student-centered paradigms.
- ▶ Reforms in examinations and evaluation practices.
- ▶ Skill based learning by adding job-oriented and job-linked electives.
- ▶ Regularly updating the pedagogical skills of the teachers and administrators by conducting in service training programmes, workshops, etc.

The CBSE is continuously improving the quality and coverage of the education it imparts. Amongst the many areas of improvement has been the recently introduced Comprehensive and Continuous Evaluation (CCE) system for std. IX and X. This is a school based evaluation system that assesses the child through continuous assessments instead of an end of the year Board examination, The new system addresses holistic assessment of a learner which addresses scholastic and co-scholastic areas.

In terms of the coverage and retention of students, it has emerged that the lack of proper sanitation facilities are a major cause for adolescent girls to drop out of school. The CBSE is partnering in the National School Sanitation Initiative to address the problem and ensure that adequate sanitation facilities are available in all schools within its jurisdiction with the aim of ensuring health and dignity for all.



About GIZ

Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH, is owned by the German Government and works in the field of international cooperation for sustainable development.

The services delivered by GIZ draw on a wealth of regional and technical expertise and tried and tested management know-how. GIZ supports people and societies worldwide in creating sustainable living conditions and building better futures. It is also engaged in international education work around the globe.

Germany has been cooperating with India by providing expertise through GIZ for more than 50 years. To address India's priority of sustainable and inclusive growth, GIZ works jointly with many Indian partners in almost all states in the country.





About NIESBUD

The National Institute for Entrepreneurship and Small Business Development (NIESBUD) was set up on 6th July 1983, by the then Ministry of Industry (now Ministry of Micro, Small and Medium Enterprises), Government of India. The basic objectives of the Institute are promotion and development of micro, small and medium enterprises including enhancement of their competitiveness through different interventions.

The major activities of the Institute include evolving model syllabi for training various target groups: providing effective training strategies, methodology, manuals and tools; facilitating and supporting Central/State Governments and other agencies in executing programmes of entrepreneurship and small business development; conducting programmes for motivators, trainers and entrepreneurs and organizing activities, which help in developing an entrepreneurial culture in the society.

The direction and guidance to the Institute is provided by its Governing Council whose Chairman is the Hon'ble Union Minister of Micro, Small and Medium Enterprises

(M/o MSME) and Vice-chairman is the Secretary, M/o MSME . The Executive Committee, consists of nine members and includes the Secretary, M/o MSME as Chairman, Additional Secretary & Development Commissioner (MSME) as its Vice-chairman and the Director General of the Institute acts as Member Secretary of both the Governing Council and Executive Committee. The policies and decisions of the Governing Council are executed through the Executive Committee.

The Institute is functioning from its integrated Campus in Sector 62, NOIDA, NCR; Delhi, India.

The Jury

1. Director, MoUD
2. Director, MoHrd
3. Mr. Rakesh Bhushan Sinha, Joint Secretary, GoI
4. Mr. Sanjay Kumar Srivastava, GIZ India
5. Ms. Sanchita Deb Roy, GIZ India
6. Mr. Vineet Joshi, Chairman, CBSE
7. Dr. Sadhana Parashar, Director, Academics & Training, CBSE
8. Mr. Arun Kumar Jha, Director General, NIESBUD
9. Ms. Rita Sengupta, NIESBUD
10. Dr. Rana Pratap Singh, CNGSKD Cell
11. Ms. Neeta Sinha, CNGSKD Cell
12. Dr. Ramesh Nair, Consultant, CNGSKD Cell
13. Dr. Sudipto Ghosh, Steering Committee Member for Urban Sanitation, GoI;
Prof in KMC, Delhi University
14. Dr. Kalpana Kapoor, Consultant
15. Dr. Satyendra, Director, NIDM

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National School Sanitation Award-2012

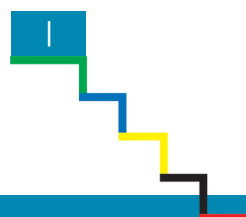
The Ministry of Human Resource Development in collaboration with Central Board of Secondary Examination (CBSE) and Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH has instituted the **National School Sanitation Awards** to inculcate good sanitation habits among the school children in order to acquaint, inspire and celebrate excellence in School Sanitation at the National Level. The First National School Sanitation Awards are being presented by the Hon'ble Minister for Human Resource Development on 28th November 2012 to the top 102 schools that have come forward to get their online School Sanitation Rating.

The objectives of the Awards is to encourage schools to lay emphasis on

- i. personal hygiene
- ii. proper sanitation facilities
- iii. clean toilet habits
- iv. safe drinking water
- v. separate toilets for girl students with all facilities as prescribed in the National School Sanitation Manual thereby reducing their dropout rates due to this factor
- vi. disposal of waste water
- vii. waste water recycling
- viii. waterless urinals
- ix. waste segregation and composting
- x. food hygiene, creation and conservation of green spaces
- xi. Maintain the sanitation standards as prescribed in the National School Sanitation Manual released jointly by the Ministry of Urban Development, Government of India and the Ministry of Human Resource Development, Government of India along with GIZ and CBSE. This manual is for all the Indian schools to follow.

The National School Sanitation Awards are open to all Indian schools, irrespective of their boards, which have registered and rated themselves online for sanitation status on www.schoolsanitation.com.

Short-listed schools for the National School Sanitation Award 2012 are schools, which have been rated for sanitation on the website www.schoolsanitation.com by 19.11.2012 (cut off date) and are, as a result of their online sanitation rating, in the top three colour categories ("green", "blue" and "yellow"). Following the eight Regional Officers (RO) /other CBSE officials/experts visited the short-listed schools in their region and compared the filled out



online sanitation questionnaire with the reality on site. Based on this monitoring step the Jury decided to award the best 102 schools. Furthermore the Jury agreed to award also the yellow schools behind position 102.

Background and Rationale for the Awards

According to Census 2011 data about 15 million urban households in India do not have access to toilets at home. Five million of these people use public latrines and 10 million defecate in the open. Besides loss of human dignity, this state of affairs has a severe impact on the environmental and health outcomes. Lack of sanitation and unscientific disposal of waste lead to contamination of surface and ground water. Diseases arising out of poor sanitation take their toll not only in terms of human suffering but also in economic loss to the family and the society. The loss due to diseases arising out of poor sanitation for children under 14 years in urban areas alone is estimated at Rs. 500 Crores at 2001 prices. A related concern is that of manual scavenging which has not been eliminated in our country even after 60 years after independence.

Private households are not the only ones affected. The problem of inadequate sanitation is also acute in schools, many of which lack hygiene facilities and safe drinking water. Separate toilets are not available for girls. Even when these exist, many are poorly maintained or are inadequate in number. This results in girls absenting themselves from classes for long spells of time or, in extreme cases, dropping out of school. Thus, the adequacy of sanitation facilities has a direct bearing on the enrolment and retention of girls in schools.

In 2008 the Ministry of Urban Development and Ministry of Human Resource Development of Government of India launched the National Urban Sanitation Policy with the following vision:

“All Indian cities and towns become totally sanitized, healthy and livable and ensure and sustain good public health and environmental outcomes for all their citizens with a special focus on hygienic and affordable sanitation facilities for the urban poor and women.”

In order to achieve the goal to transform urban India into community-driven, totally sanitized, healthy and livable cities and towns the Government of India identified awareness generation and behavioral change as key factors. It was realized that the best target group would be school children that are the real ‘Agents of Change’, because of the possibility of educating them young. The promotion of personal hygiene and environmental sanitation within schools can help the children to adopt good sanitation habits during formative years of their childhood and adolescence. It was recognized that schools and students could play a very vital role in attaining the goals under National Urban Sanitation Policy (NUSP) and making its vision a reality. Schools are considered important and basic links for awareness generation and behaviour change in society as they have a definite reach to the parents, individual families and consequently the community.

Under the aegis of Ministry of Human Resource Development, CBSE took up the baton of promoting sanitation and health amongst schools affiliated to the Board. As a first step, it brought out a series of Comprehensive School Health Manuals to address the issue of sanitation in schools. Sanitation is one of the six areas and themes that have been identified for a school to improve its performance in becoming a ‘Health Promoting School’.



Further, the CBSE in collaboration with the Ministry of Human Resource Development (MHRD), Ministry of Urban Development (MOUD) and Deutsche Gesellschaft für Internationale Zusammenarbeit(GIZ) GmbH (formerly known as GTZ) introduced the 'National School Sanitation Initiative' (NSSI) on 27th April 2010 making it mandatory for all schools to focus on the practical aspects of sanitation in its right perspective. The National School Sanitation Manual was introduced to guide schools on taking appropriate steps to improve their sanitation facilities and affect behaviour change amongst students.

Based on National Schools Sanitation Manual, Online National School Sanitation Ratings were instituted on 7th July 2011 with the purpose of recognizing those schools which are taking significant steps towards effective sanitation and improvement in service delivery leading to the desired behavioural and attitudinal changes towards hygiene and sanitation.

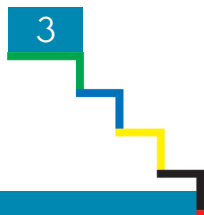
In order to manage the sheer number of schools in India it was clear that going to individual schools and then making the interventions in sanitation improvement is not possible coupled with the fact that the sanitation in schools is a dynamic process and not a static one, the National Online Sanitation Ratings was launched 7th July 2011 by Ministry of Urban Development, Government of India and the Ministry of Human Resource Development, Government of India along with GIZ and CBSE so that the schools can voluntarily rate themselves on their sanitation status and if they get low ratings, then they can try themselves to improve by addressing the shortcomings and then by re- rating themselves.

The Sanitation Ratings aim to infuse the required dynamism in the schools towards sanitation management. Further to the National School Sanitation Ratings it was decided by the CBSE, Ministry of Human Resource Development, Government of India to institute National School Sanitation Awards on an annual basis for those schools that have been rated online for sanitation and taken noteworthy steps towards betterment of the sanitation scenario in their schools in varied ways.

The School Sanitation Awards 2012 are given based on Online National School Sanitation Ratings being done by the CBSE, MoHRD, MoUD and GIZ approved website www.schoolsanitation.com followed by a physical inspection of the rated schools.

The Ministry of Human Resource Development has emphasized the need for all schools to adopt and follow good sanitation norms and CBSE has made sanitation a mandatory criteria for schools affiliated to it. Thus, it has instituted a system of rating for schools according to their sanitation status in five colour categories that are as follows:

Categories:	Rating	Remarks: Sanitary Provisions and Conditions are in the state of:
91% - 100% of the Norms	Green	Excellent Keep it up!!
75%- 90% adherence to the Norms	Blue	Very Good, but there is a scope for improvement
50%-74% adherence to the Norms	Yellow	Fair: Can improve
34%- 49% adherence to the Norms	Black	Poor: Needs considerable Improvement
Below 33% adherence to the Norms	Red	Grim: Needs Immediate attention



In order to ease out the School Sanitation Ratings, the entire process has been made online and the schools are expected to register themselves and obtain a sanitation rating for themselves by following the due process.

Rated schools are issued an online sanitation certificate however, schools have the option of improving their sanitation rating by taking appropriate measures and retaking the online sanitation rating after a gap of three months from the date of issue of the earlier rating certificate.

All the schools are directed to display their current sanitation ratings in the form of a coloured circle (like O) as per their Online School Sanitation Certificate at the right hand corner of all their official correspondence.

It is hoped that the institution of National School Sanitation Awards will encourage schools to come forward and get their online sanitation rating so as to achieve a basic and acceptable standard of sanitation in all schools across the country and give the students, their parents and the wider community the opportunity to live a life of dignity, health and wellbeing.



Green Schools

1. **Salwan Public School**
2. **Kalka Public School**
3. **Kennedy High**
4. **Amity International School**

As per the rating and analysis of the baseline data given, you are doing fabulous works in water and sanitation infrastructure, ensuring environmental sustainability, managing institutional responsibility and also empowering the younger citizens of the country with knowledge on safe water and sanitation practises.

Continue your efforts and please ensure your school:

- ▶ Provides water and sanitation facilities for students as per NSSI manual
- ▶ Has adequate water storage and drinking water facilities
- ▶ Practices source separation and treatment for grey water and black water
- ▶ Practices collection, segregation and composting of solid waste
- ▶ Has water harvesting and water management measures
- ▶ Has green spaces, wherever possible
- ▶ Has a well managed institutional setup for operations and maintenance (O & M) of water and sanitation facilities
- ▶ Has a student/staff committee for water and sanitation activities at school
- ▶ Conducts an awareness drive for students to increase their understanding on safe water and sanitation practices
- ▶ Has well functioning health and nature clubs
- ▶ Arranges periodicall health check-ups at least once in every year
- ▶ Maintains health records of teachers and students
- ▶ Keeps a quality control over food in canteen or vendors
- ▶ Trains teachers, students and administrative staff on safe water and sanitation practices
- ▶ Includes sanitation, health and hygiene as part of the curriculum.

Salwan Public School

Salwan Education Trust was established in 1941 by Late Pandit Girdhari Lal Salwan at Peshawar [now in Pakistan]. Since its inception seven decades ago, the Trust has been committed to educational excellence and runs 11 prestigious schools in and around Delhi.

The Chairman of the Trust is Shri Shiv Dutt Salwan.

School Profile



Salwan Public School Gurgaon was established in 1996 at Sector 15 [Part II] in the satellite township of Gurgaon. The School started its first academic session from 1997 with 223 Students and 11 Teachers. The school has steadily progressed and presently has a strength of 2200 Students and 126 Teachers. Salwan Public School Gurgaon also has a Montessori Branch in Sector-5, Gurgaon.

Salwan Public School is a senior Secondary School affiliated to the Central Board of Secondary Education [CBSE], New Delhi.

Awards:

- ▶ National Award for Teacher 2005 by Ministry of Human Resource Development, Government of India.
- ▶ State Level Computer Literacy Excellency Award - 2005 from the Department of Information Technology (DIT), Ministry of Communications and Information Technology (MCIT), Government of India
- ▶ 2009 Endeavour Executive Awards by Australian Government.
- ▶ An ISO 9001: 2008 Certified Organization by Standardized Testing & Quality Certification [STQC], Government of India
- ▶ School has been awarded the International School Award by the British Council, UK for the next 3 years.
- ▶ The school has been selected amongst the top ten schools at the National Level short listed for the Green School Awards by Centre for Science and Environment, New Delhi. Our school was declared the nodal centre for Green School Programme.

The Salwan Credo

‘The Rising Sun’ on the logo symbolizes the emergence of the light of knowledge dispelling the darkness of ignorance. The motto ‘**Service Before Self**’ symbolizes the ability to face challenges stoically and render selfless service to the society, for joy lies in giving & sharing rather than receiving.

Vision

Salwan Public school is committed to personal excellence of each student by imparting holistic quality education enriched with high moral values in a healthy competitive learning environment. This vision is based on innovative learning methodology, continuous improvement, cultivation of practical skills and an unwavering commitment to academic quality.



Date of Affiliation	:	December 5, 2003
Affiliation Number	:	530273
Board	:	CBSE
Principal	:	Dr.Indu Khetarpal
Vice Principal	:	M.Meena Mahlawat
Name of the teacher incharge	:	Dr.Sunita Jakhar

Sanitation Vision

The Sanitation vision is to improve the lives of the people with access to poor or insufficient sanitation. All students should be aware of and have access to various methods that can be adopted to protect themselves from the various diseases which are caused due to unhealthy sanitation practices and awareness.

Future Plans for Sanitation, Health and Hygiene

Sanitation has been an integral part of the day-today life. It starts at home and reaches out to wider zone. Though the school has ample utilities for boys, girls and staff members, change and progress is the demand of the hour. Hence, Salwan plans to introduce environment friendly methods of disposing of the solid waste generated in the girls' toilets.

Children in developing countries like ours are 10 times more likely to die of preventable diseases than those in developed countries. We have the cures for preventable conditions, but many don't have access or finance to the necessary medication, treatment, or immunizations. We lack basic knowledge of nutrition, hygiene and health care. At Salwan School, Gurgaon, we believe that if school children are not healthy, they can't attend school or concentrate on their future hence the emphasis here is on

Health care: At the Wellness Club we teach children to know their body and keep themselves physically, mentally and socially healthy. Physical activities in the form of outdoor games are a major part of our curriculum.

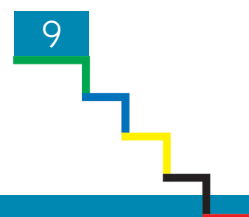
Hygiene: A session by a dentist will be organized to focus attention on oral hygiene as a large number of children these days suffer from plaque formation and dental caries.



Nutrition: proper nutrients play a critical role in the diets of growing children. Also with obesity and life style related diseases rising globally it is becoming very important that children should eat right and indulge in outdoor games. The role of physical exercise along with proper nourishment for children can help to build a better future for a healthy India.



(This write-up presents an overview of the school in the words of the school itself and is not endorsed by CBSE or any Government organization.)



Kalka Public School

Kalka Public School is special in many ways being the first and pioneer school under Kalka Group of **Institutions, started by Kalka Educational Society, established in 1974**. The foundation stone of the modern building was laid on 22nd March 1988 by Hon'ble Chief Minister Smt. Sheila Dikshit, then the Minister of Parliamentary Affairs. The school is situated in the best locality of South Delhi; amongst lush green surroundings spread over four acres of land. It has a magnificent building with spacious and airy class rooms in a quiet atmosphere conducive for healthy interaction and growth.

Kalka Educational Society is regulated under Societies Act, 1861. The society was **established in 1979** and its main aim and objectives are to spread education and serve the nation through its schools, colleges and institutes of advanced studies in Delhi in neighboring states and more. The society is running the following institutes of higher learning Kalka Institute for Research and Advanced Studies at Alaknanda, Kalkaji, New Delhi, Kalka Institute for Research and Advanced Studies at Alaknanda, Pratapur, Meerut, Kalka Institute for Research and Advanced Studies at Middle East, Kalka Public School, Alaknanda, New Delhi, Kalka Public School, Pratapur, Meerut.

Kalka Educational Society (KES) is regulated under Societies Act 1861. The Society was established in 1979 and its main aims and objectives are to spread education and serve the nation through its schools, colleges and institutes of higher learning. With these objectives in mind it has established several schools, colleges and institutes of advanced studies in Delhi, in neighboring states and abroad. The Society is running the following institutions of higher learning: -

- ▶ Kalka Dental College, Pratapur Flyover, Meerut (U.P.)
- ▶ Kalka Engineering College, Meerut
- ▶ Kalka College of Pharmacy, Meerut
- ▶ Kalka College of Education, Meerut
- ▶ Kalka Public School, New Delhi
- ▶ Kalka Public School, Meerut
- ▶ Kalka Institute for Research and Advanced Studies, New Delhi
- ▶ Kalka Institute for Research and Advanced Studies, Meerut
- ▶ Indian Integrated Public School, Kuwait

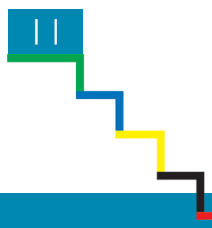
The aims and objectives of the society are to provide quality and value based education purely on philanthropic grounds. Right from its inception the society has kept its motto of "Knowledge to Perfection" alive, and strive for excellence, its first and foremost priority. It also aims to provide outstanding teaching resources for all round academic, intellectual, social, cultural, physical, emotional and spiritual development through a well developed curriculum, also to impart right values and moral standards. It also aims to provide a caring



environment in which every individual student has a place, to develop leadership qualities, spirit of adventure and enjoying, self reliance and self esteem.

The school and home together are the touch bearers of tradition and education. This is applicable to a great extent, in today's highly modern society, marked by technological advancement and economic development. We as parents and teachers have been assigned the onerous and wonderful task of imparting education to our future generations so that they not only carry forward the torch of our tradition, but also adapt to new situations, changing times, and become responsible citizens of this world.

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Kennedy High

KENNEDY HIGH is a global, co-educational, day-cum- residential school established in 2005. It is affiliated to CBSE upto 10th class (Affiliation No. 130188) and subsequently upgraded to Senior Secondary level in 2010. The school spreads over a sprawling 14 acre campus to provide state-of-the art facilities for sports and cultural activities along with excellent academic infrastructure, creating a conducive ambiance for the process of teaching and learning. The residential wing is centrally air-conditioned.



Kennedy High has grown phenomenally since its inception. Five batches of class X and one batch of Class XII students **passed out** with excellent results. Twenty-three students in March 2011 and 34 students in March 2012 attained merit certificates from CBSE)

KENNEDY HIGH is committed to actively raising the quality of education for every child. Teacher training is a focus area for the school administration. Our mission is to provide practical step by step assistance to the child.

Students are exposed to various competitions at state and national level. The awards and achievements include international ranks in English Olympiad, Asset and Australian based Duke Talent Test, National Merit ranks in Unified Council's Cyber Olympiad, Maths Olympiad, Science Olympiad and Edurane's Intellectual Olympiad. Kennedy High students have participated in the International Cultural Fest in music and dance. The school has got awards at the national level in drawing and painting competitions. Students have also achieved high standards in skating, karate, badminton championship and athletics at state and national level.

Integrating technology with subjects through cross curriculum method is followed from Primary to Senior Secondary classes. Students are trained in soft skills, reasoning, analytical, creative thinking and problem solving skills. Exclusive multimedia animation studio, amphitheatre, language lab, auditorium and seminar hall caters the students to equip them with necessary skill sets of 21st century.

Sanitation Vision And Future Plans Of Kennedy High

KENNEDY HIGH the global school is extremely proud to reach the bench mark set by CBSE in implementing the School Sanitation Programme. "The Education Beyond Books" experience has ignited the spirit of students. The school maintains regular health clubs to



exhort students to adopt high standards of sanitation. Continuous efforts are undertaken to generate awareness among students. Steps are taken to make the students realize the importance of health, personal hygiene, clean toilet habits, disposal of waste water, waste segregation and conservation of green spaces. The students of KENNEDY HIGH aim to be the torch bearers and brand ambassadors in spreading the message “Be Clean, Keep Clean and Maintain Hygiene”.

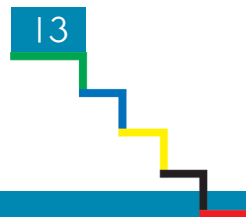
The school plans to adopt new, scientific and modern technology by using waterless urinals and electronic hot air blowers in wash rooms to save water. As a part of social responsibility the school is planning to have a project on “Adopting a Village” in order to make the village residents understand the importance of personal hygiene and good food habits so that standard of community health improves.

Teacher – In charge

G.M.LALITHA MURTY P.G.T. HOD (English)



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Amity International School, Saket

School History

Amity International School, Saket was established in 1991, it is the first in the chain of schools set-up by the Ritnand Balved Education Foundation (RBEF).

Strategically located in the congenial surrounds of South Delhi – the school is imaginatively landscaped and expertly planned. Every effort is made at AIS to impart education that will inculcate in the new generation of nation builders an urge to rise above their individual needs, serve mankind and become success driven achievers.



Amity International School, Saket is affiliated to the Central Board of Secondary Education (CBSE) vide no. 2730257. It is also a member of National Progressive Schools' Conference (NPSC) since 2001.

The Vision

- ▶ Since its inception into the educational arena the school aims at exposing students to competitions at national and international levels in multifarious fields.
- ▶ To inculcate among students not just academic but also human excellence by nurturing such values as generosity, truthfulness, unselfishness, compassion and tolerance
- ▶ To inculcate and foster in students a strong social consciousness so that they may be effective leaders of tomorrow.

THE PHILOSOPHY : The philosophy of the school proclaims itself in the belief “Vidya Dadate Vinayam”. The school philosophy harmoniously blends the concept of pragmatic teaching with the time-tested traditions and *sanskaars*.

School Administration, Faculty and Student Body

- ▶ Piloting the school to the highest summits of academic and co-curricular excellence is the endeavour of the Principal Dr. Rekha Ranade & Vice Principal Ms. Anshu Mital
- ▶ The school has 118 full-time highly qualified teachers, with extensive teaching experience.
- ▶ 1800 students are enrolled from classes nursery to 12.
- ▶ As an active member, Amity Saket participated in the launch of the National School Sanitation website on 7th July 2011 at Vigyan Bhawan.

We endeavour towards sustainable sanitation, health & dignity for all.

Sanitation Vision for the School

Amity, Saket believes in the motto 'Educating them Young'. Relying on the strength of the young generation school focuses on practical aspects of sanitation emphasizing personal hygiene, proper sanitation, clean toilet habits, safe drinking water, separate toilet for girls and boys, food hygiene, waste segregation and composting and conservation of green spaces.

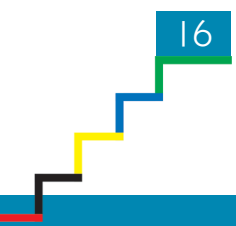
Future Plans for Maintaining Health Hygiene and Sanitation

Amity International believes in holistic well being of its students, teachers and staff. The future plans in this direction are as follows

1. Talks by the school doctor on personal health and hygiene
2. Yearly health check-ups for all the students.
3. Complete health check-ups for the housekeeping staff. Periodic hygiene check and de-worming with the expense being borne by the school.
4. Maintenance of cleanliness of the washrooms/toilet and providing liquid hand wash, clean towels and water jets in the toilets.
5. Orientation and training for the younger students about personal health and hygiene.
6. Observing events like hand-washing day and talks for the girls on personal hygiene.
7. Regular fumigation to provide protection against epidemics like dengue.
8. No fizzy soft drinks and junk food to be served in the school canteen. Healthy options like Rajma-rice, Chana-rice, etc to be provided.
9. Segregation of waste by providing different coloured dust bins
10. Annual tree plantation drive to maintain a clean environment in the school



(This write-up presents an overview of the school in the words of the school itself and is not endorsed by CBSE or any Government organization.)



B

lue+ School



Viswajyothi CMI Public School

Viswajyothi CMI Public School is an upshot of a vision by CMI Fathers to proffer quality education, which would enable a child to excel in his/her chosen field. The School has the rare distinction of being the first educational institution under the management of CMI fathers to be affiliated to the Central Board of Secondary Education, New Delhi (affiliation No.930103). The school started functioning in June 1991 in a small building in Angamaly under the leadership of the Founder Manager Rev. Fr. Jose Padayatty. As time passed by, Viswajyothi progressed by leaps and bounds. Today, Viswajyothi stands magnificently outstanding in academic and co-curricular activities and has over 2,200 students from LKG to Class XII and 160 staff members.

Motto for the Year

Academic Excellence, Belonging and Cleanliness

Viswajyothi is committed to its vision and mission in all its endeavours and it surmounts the horizons of quality in academic and non-academic areas. The school was certified with ISO 9001:2000 in the year 2005, which is indeed a record of excellence with quality as the key-word in all the realms of curricular and co-curricular activities. The school which has earned the trust of scores of parents is owned by Sacred Heart, Rajagiri Province of CMI Congregation, and is managed by Viswajyothi Educational and Charitable Trust (VECT). This Institution is entitled to enjoy the benefits of article 30 (1) of the Constitution of India as it is established and administered by Christian minority community.



Our Sanitation Vision

“A school to create globally competitive and socially responsible students with a high quality life in a clean and secure environment”

Plans Related to Our Vision

All our present activities envisage our future plans.

Cleanliness

- ▶ The school's care in Sanitation and Hygiene is based on the motto of the year, Academic excellence, Belongingness and Cleanliness (ABC).
- ▶ A day's ABC consciousness of the school starts from the Morning Assembly in which the students of the assigned class present role play, PPT, skit etc followed by the message of class teacher. The teachers of the Health and Hygiene Quality Circle check the cleanliness of the uniform, hands and nails, haircut, etc of all the students.
- ▶ Every day in the evening, before the dispersal, students of all classes clean their class rooms.

Toilet, Wash Room Facilities

- ▶ There are altogether 121 toilets, 122 urinals and 230 hand wash taps for the use of 2262 students. All the toilets are well ventilated and have eastern and western closets and waterless urinals for boys. Physically disabled students can also use them without any effort.
- ▶ Toilets, washrooms and wash basins are always kept neat and clean by frequent cleaning with disinfectants.
- ▶ Bins with lids are kept in girls' toilets to put used sanitary napkins and tissues. Large mirrors are fixed on the walls of all wash rooms and waiting rooms.
- ▶ All the staffrooms have attached toilets and wash rooms separately for gents and ladies.



Drinking Water Facilities

There are water coolers and taps in all the floors supplying double filtered water for drinking.

Waste Water Management

- ▶ There is perfect drainage system to separate grey and black water flow.
- ▶ Plans to introduce waste water treatment plant.

Water Conservation Activities

- ▶ Rain water harvesting to collect roof water for washing and watering.
- ▶ Leak free pipes, timely repairs.
- ▶ Efficient flushes, plumbing fixtures.
- ▶ Separate taps for drinking, washing purposes.
- ▶ Sprinkler system for watering lawns and gardens.
- ▶ Instruction boards near every washing and drinking units to remind minimal use of water.
- ▶ Floor wise leaders to check the controlled use of water.

Waste Disposal

- ▶ Separate bins for plastic, paper and 'use me' bins are kept in all the floors. The Plan@earth, an environment friendly agency collects these wastes for recycling.
- ▶ Separate earthen pots are kept in all the floors to deposit food waste, which will be transformed to vermi compost. This is used as manure for the plants in the vegetable and herbal garden.
- ▶ The bio degradable wastes go to the Bio gas plant and that gas is used for cooking food in the mess. The solid wastes are burnt in the incinerator.

Health & Wellness Club

The school health and wellness club started in the year 2011.

Activities are

- ▶ The Health Club launched the sanitation programme by declaring the Sanitation Vision and taking oath in the thematic assembly.
- ▶ A group of students from the Health Club clean the whole campus on every Wednesday during the zero periods.
- ▶ Yoga classes (I – X), Swimming Classes (LKG – VII), Fitness Training classes (V – X) & Mass Drill during morning Assembly (I – XII) are included in the school time table.
- ▶ Health cards and Health Records are introduced (I – XII). Medical checkup and health and hygiene awareness classes separately for boys & girls are conducted by parent doctors for the students of classes I to XII.
- ▶ Cleanliness Awareness Rallies (V), Salad Making competitions (V & VI) & Poster/slogan competitions are conducted.
- ▶ Important days (World Environment Day, World Aids Day etc) are observed every year.

Life Skill Classes

Life skill classes are included in the timetable to give awareness about personality development, personal care and maintaining health, hygiene etc.

Eco- Club

Eco club was started in 2007 with the motto “Clean Campus, Green Campus”. It was started for conserving green space in the campus.

Activities are:

- ▶ Planting and maintaining Herbal Garden, Vegetable Garden, Child friendly Parks and Lawns.
- ▶ Skit presentation, PPT, Poster making, Slogan writing, Rallies during a social issue and Green Runs during World Environment Day.

Teacher in charge: Ms. Jayamole George, Dept. of Mathematics.

(This write-up presents an overview of the school in the words of the school itself and is not endorsed by CBSE or any Government organization.)

B lue Schools



As per the rating and analysis of the baseline data given, you are doing very good work in water and sanitation infrastructure, ensuring environmental sustainability managed by a well-supported institutional set-up. Great going!

To reach the next level of the rating, action has to be taken on the following points:

- ▶ Ensure water and sanitation facilities for students as per NSSI manual
- ▶ Ensure at least one drinking water source, which is safe
- ▶ Ensure source separation and treatment for greywater and black water
- ▶ Ensure water harvesting and water management measures
- ▶ Ensure green spaces, wherever possible
- ▶ Ensure a well managed institutional set-up for operations and maintenance (O & M) of water and sanitation facilities
- ▶ Practice collection, segregation and composting of solid waste
- ▶ Form a student/staff committee for water and sanitation activities at school
- ▶ Create an awareness drive for students to increase their understanding on safe water and sanitation practices
- ▶ Establish well functioning health and nature clubs
- ▶ Arrange periodical health check-ups atleast once in every year
- ▶ Maintain health records of teachers and students
- ▶ Keep a quality control over food in canteen or vendors
- ▶ Train teachers, students and administrative staff on safe water and sanitation practices
- ▶ Include sanitation, health and hygiene as part of the curriculum.



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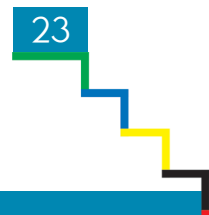
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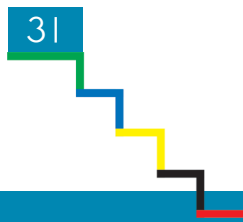
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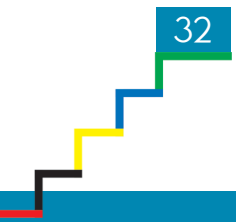
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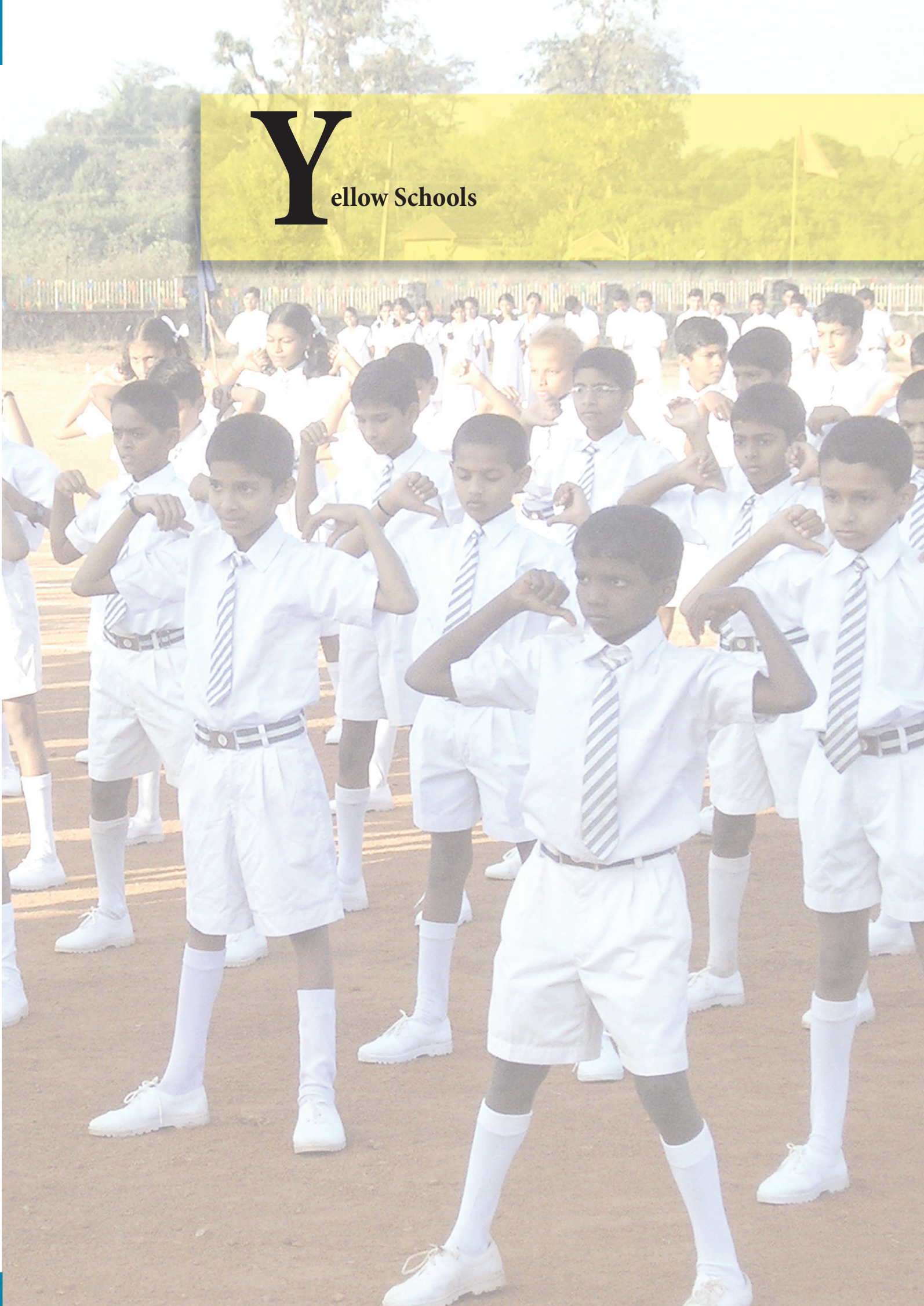
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Yellow Schools



As per the rating and analysis of the baseline data given, you are doing a fair job in physical infrastructure, environmental sustainability and health and hygiene aspects. But you are missing some steps in ensuring the standards.

To reach the next level of the rating action has to be taken on the following points:

- ▶ Ensure water and sanitation facilities for students as per NSSI manual
- ▶ Install at least one drinking water source, which is safe
- ▶ Practice collection, segregation and composting of the solid waste
- ▶ Install water harvesting and water management measures
- ▶ Create and conserve green spaces in the school as far as possible
- ▶ Establish a well managed institutional setup for operations and maintenance (O & M) of water and sanitation facilities
- ▶ Form a student/staff committee for water and sanitation activities at school
- ▶ Create an awareness drive for students to increase their understanding on safe water and sanitation practices
- ▶ Establish well functioning health and nature clubs
- ▶ Arrange periodical health check-ups atleast once in every year
- ▶ Maintain health records of teachers and students
- ▶ Keep a quality control over food in canteen or vendors
- ▶ Train teachers, students and administrative staff on safe water and sanitation practices
- ▶ Include sanitation, health and hygiene as part of the curriculum.



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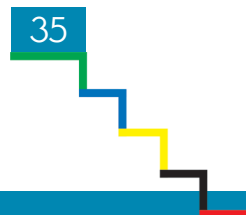


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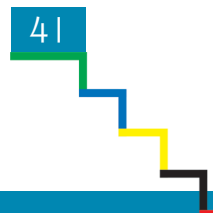
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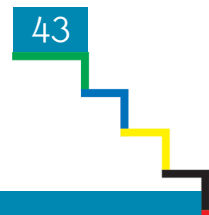
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MA2012S080800

MACRO VISION ACADEMY SCHOOL,RAVER

A/P-Vivara Shivar Raver-425508 District-Jalgaon

Maharashtra.

Jalgaon

Maharashtra

2584202050

macrovisionas.42006@gmail.com

MA2012S162480

**SMT. MANDAKINI TONGAONKAR ROTARY
ENGLISH SCHOOL.**

S. No. 356/2, Malpur Road, Dondaicha,

Dhule

Maharashtra

202574

rotaryenglishschool@yahoo.in

DE2011583870

TAGORE INTERNATIONAL SCHOOL

East Of Kailash

Delhi

1126433001

info.eok@tagoreint.com

JH2011SS401680

VIDYA BHARATI CHINMAYA VIDYALAYA

Telco Colony

Jharkhand

2286829

vbcvjsr@gmail.com



AS2011SS298460
KENDRIYA VIDYALAYA KARIMGANJ
Nilmani Road, karimganj, assam
Assam
267703
principal_kv_kxj@yahoo.co.in

HA2011SS988400
V.N. MEMORIAL PUBLIC SCHOOL
Delhi Road
Rohtak
Haryana
1262215792
info@vnmpsrohtak.com



WE2011S865390
NETAJI CENTENARY SCHOOL
Dinhata Sahebganj Road
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3581258927
netajicentenaryschool_d@yahoo.co.in

DE2012SS341230
**TAGORE INTERNATIONAL SCHOOL, VASANT
VIHAR**
C-Block, Paschimi Marg
South West Delhi
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26142270
info.vv@tagoreint.com



WE2012323880
MOUNT LITERA ZEE SCHOOL HOWRAH
NH-6 Surikhali Howrah
Howrah
West Bengal
8017008086
amrita75@gmail.com

RA2012SS806500

**CENTRAL ACADEMY SR. SEC. SCHOOL,
AMBABARI**

Near Water Tank, Ambabari

Rajasthan

1412334617

centralacademyambabari@gmail.com

PU2012SS608140

**JAWAHAR NAVODAYA VIDYALAYA LOHARA,
DISTT MOGA**

Jawahar Navodaya Vidyalaya Lohara,

Moga

Punjab

1636295470

jnv_moga@yahoo.co.in

TA2012SS325410

CHETTINAD VIDYASHRAM

Chettinad House, Rajaannamalaipuram

Chennai

Tamil Nadu

24938040

c.vidyashram@gmail.com

DE2012SS612360

RYAN INTERNATIONAL SCHOOL

Phase-III, Sector-25, Rohini

North West Delhi

Delhi

27932770

ryanrohini_25@yahoo.com



DE2011SS483550

**SADHU VASWANI INTERNATIONAL
SCHOOL FOR GIRLS**

2nd Street

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1124110242

svisg@rediffmail.com



HI2012S217310
DAV TUTU
Tutu
Shimla
Himachal Pradesh
1772837577
dav_tutu_shimla@yahoo.co.in

TA2012S625600
BOAZ PUBLIC SCHOOL
No:277 Gowrivakkam,velachery main road,chennai-73
Chennai
Tamil Nadu
22780083
boaz_publicschool@yahoo.co.in



GU2012SS042280
UDGAM SCHOOL FOR CHILDREN
Opp. Sardar Patel Institute,
Ahmedabad
Gujarat
26850339
riyer@udgamschool.com

KE2012SS463440
MARIA MONTESSORI CENTRAL SCHOOL
P B No.8, Ambalapuzha Po
Kerala
2273505
mmcs@uniempgroup.com

KE2012SS983770
CHINMAYA VIDYALAYA, THRISSUR
Chinmaya Gardens
Kerala
4872200439
chinvidhya@gmail.com



GU2012SS770370
AMRITA VIDYALAYAM - AHMEDABAD
Plot no. 83, Jantanagar Road, Near Revamani Hall,
Ghatlodia, Ahmedabad
Ahmedabad
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7927452009
avahmedabad2003@yahoo.com

TA2012S038460
JAYA JAYA SANKARA INTERNATIONAL SCHOOL
4/295, Chennai-Bangalore Highway
Tamil Nadu
26490151
jjsis2001@yahoo.co.in



KE2012SS315120
AMRITA VIDYALAYAM THIRUVALLA
Thukalassery
Pathanamthitta
Kerala
469
avtvla@gmail.com

PU2012SS995620
R.D.KHOSLA D.A.V. MODEL SR.SEC.SCHOOL, BATALA
R.D.Khosla D.A.V. Model Sr.Sec.School,
Gurdaspur
Punjab
1871249423
rdkdavbatala@gmail.com

UT2011M504330
RAPID GLOBAL SCHOOL
Achlada Road
Auraiya
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5681223366
anupamsingh88@gmail.com



DE2012SS398010
INDIAN PUBLIC HIGH SCHOOL
Sulthan Al Kabeer Road
New Delhi
Delhi
97172223124
iphs@emirates.net.ae

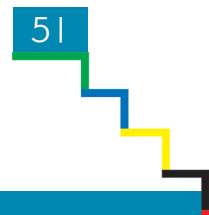
DE2012SS135940
JAIN BHARATI MRIGAVATI VIDYALAYA
Vijay Vallabh Smarak Jain Mandir Complex
North West Delhi
Delhi
1127201021
jbmvidyalaya@yahoo.co.in

TA2012S557260
**SHRI DHANRAJ MISRILAL SURANA JAIN
VIDHYALAYA**
18/33, Valmiki Street
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4422397347
sdmsjv@gmail.com

DE2012SS404200
GURU NANAK PUBLIC SCHOOL, PITAM PURA
Pushpanjali Enclave
North West Delhi
Delhi
1127017260
gnps_ppura@yahoo.co.in



KA2012SS906210
THE ADITYA BIRLA PUBLIC SCHOOL
UltraTech Cement Ltd(Unit: Rajashree Cement Works)
Gulbarga
Karnataka
8441288213
manoj.kg@adityabirla.com



MA2012S011330

SHARADA VIDYALAY

near dattawadi police station, Rajendranagar

Maharashtra

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KE2012SS414730

THE DELTA STUDY

Ernakulam

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4842216583

deltastudy@hotmail.com

HA2012SS665020

DELHI PUBLIC SCHOOL, REWARI,

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Haryana

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RA2012SS865450

SANSKAR SCHOOL

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info@sanskarjaipur.com



TA2012S864180

**SHANTHOSH VIDYALAYA MATRIC.HR. SEC.
SCHOOL.**

No 9 Gangai street, Balaji Nagar, Irumbuliyur,

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MA2012SS051180
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RA2012SS584790
SUBODH PUBLIC SCHOOL
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jeetkamal11@yahoo.co.in



MA2012SS500400
MAHARISHI VIDYA MANDIR
Village Nagjhar
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mvmseoni1@rediffmail.com

KA2012SS321520
NATIONAL PUBLIC SCHOOL, RAJAJINAGAR
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npsnrn@yahoo.co.in



KE2012SS094040
AMRITA VIDYALAYAM, PANDALAM
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DE2012SS982990
GBSSS SP ROAD NANGLOI DELHI-41
G.B.S.S.S.
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DE2011SS208660
ST.MARYS SCHOOL
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28042487
st.marys.19@gmail.com

AN2012SS309890
JAWAHAR NAVODAYA VIDYALAYA
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jnvnellore@gmail.com

KA2012SS488610
NATIONAL PUBLIC SCHOOL
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AN2011S181500
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DE2011SS098660
VENKATESHWAR INTERNATIONAL SCHOOL
Sector - 10, South West Delhi
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principal_vis10@rediffmail.com



HA2011SS234480
DAV MULTIPURPOSE PUBLIC SCHOOL
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Haryana
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davmps@yahoo.co.in

BI2011S067890
RADHIKA RAMAN SENIOR SECONDRA SCHOOL
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rraman@gmail.com

MA2012S789920

DAYANAND ANGLO VEDIC SCHOOL ,AUNDH

S. No. 157, Plot No. 31, D. P. Road, Aundh Pune
411007 India

Pune

Maharashtra

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PU2012S033120

GURUKUL WORLD SCHOOL

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Punjab

1722217900

nationspride69@gmail.com



TA2012SS704400

PADMA SESHDRIBALA BHAVAN SR. SEC. SCHOOL

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Tamil Nadu

4423664251

pearlkkn@yahoo.co.in

OR2012SS024800

D.A.V. PUBLIC SCHOOL POKHARIPUT, BHUBANESWAR

Po-Aerodro

Me Area, Pokhariput, Bhubaneswar,

Orissa

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davpokhariput@gmail.com

HA2011593020

KENDRIYA VIDYALAYA NO-2 FARIDABAD

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DE2011M399840
LAXMAN PUBLIC SCHOOL
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Delhi
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general_lps@rediffmail.com

TA2012SS235140
BHAVANS RAJAJI VIDYASHRAM
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26442823
brvprincipal@bvbcennai.org



DE2012S137770
DELHI CONVENT SCHOOL
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AS2012507500
MOUNT LITERA ZEE SCHOOL, GUWAHATI
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OR2012SS857710
D.A.V. PUBLIC SCHOOL, BERHAMPUR
Sadananda Vihar, Gosaninuagaon,
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6802223631
principal@davberhampur.org

TA2012SS587480

D.A.V GIRLS SENIOR SECONDARY SCHOOL

182 Llyods Road

Chennai

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4428114193

davggm@hotmail.com

UT2011SS222890

SUNBEAM SCHOOL LAHARTARA VARANASI

Under Lahartara Overbridge

Varanasi

Uttar Pradesh

2226617

sunbeamvaranasi@rediffmail.com

MA2012SS210740

SCHOLARS ACADEMY

Near Jata Shankar

Shajapur

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KE2012SS595410

ANGELS ARC ENGLISH MEDIUM SCHOOL

Kallummood

Alappuzha

Kerala

4792448565

angelsarcschool@gmail.com

TA2012S910260

VIDYA MANDHIR MATRICULATION SCHOOL

No.2,Kandaswamy Colony

Chennai

Tamil Nadu

22391599

vidyamandirmat@yahoo.in



KE2012SS938100

AMRITA VIDYALAYAM, PULPALLY

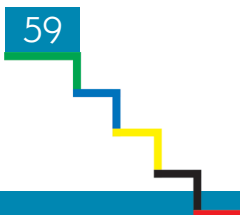
Amrita Nagar,

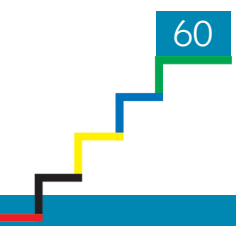
Wayanad

Kerala

4936240214

avply@gmail.com





A nnex

Pledge

स्वच्छता हेतु संकल्प

हम भारत के बच्चे तथा नागरिक परिवर्तन के प्रतिनिधि हैं:

हम अपने विद्यालयों में, अपने घरों के आस-पास, अपने निवास के क्षेत्रों में तथा शहरों में स्वच्छता की आदतों को अपने मन में बैठाकर, कूड़ा-करकट साफ करके, जल का संरक्षण करके तथा खुले में शौच न करके सतत रूप से स्वच्छता के लिए कार्य करने का संकल्प लेते हैं।

हम कूड़े-करकट पुनर्चक्रण, उसे हटाकर और पुनः प्रयोग करके, इसके संपोषित उपयोग बढ़ावा देने का प्रयास करेंगे तथा हरित क्षेत्रों के विकास तथा संरक्षण हेतु कार्य करेंगे।

एक नागरिक के रूप में मेरा प्रयास सभी के लिए स्वास्थ्य तथा मान-मर्यादा को सुनिश्चित करते हुए स्वच्छता को सर्वसुलभ बनाना होगा।

Sanitation Pledge

We, the children and citizens of India, are the Agents of Change. We pledge to work for sustainable sanitation in our schools around our homes, in our localities and cities by inculcating Hygienic Habits, Adopting Waste Segregation, Working to stop Open Defecation.

We will strive to Recycle, Reduce and Reuse Waste, to promote Sustainable Consumption, and work towards the Creation and Conservation of Green Spaces.

As a citizen, it shall be My endeavour to Universalize Sanitation ensuring Health and Dignity for All.

Participant National School Sanitation Initiative

28th November, 2012 New Delhi

Sd/-	Sd/-	Sd/-	Sd/-
Dr. M.M. Pallam Raju Hon'ble Minister of Human Resource Development	Dr. Shashi Tharoor Hon'ble Minister of State for Human Resource Development	Mr. Jitin Prasada Hon'ble Minister of State for Human Resource Development	Mr. Aamir Khan





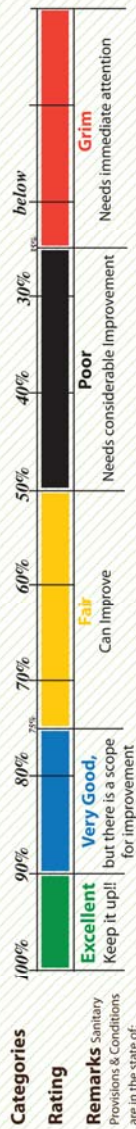
Certificate

National School Sanitation Award is conferred on

For attaining
xxx % in xxxx category under the
National School Sanitation Rating 2012

Towards health, wellness and sanitation for all.

THE NORMS



Sd/-
Dr. M.M. Pallam Raju
Hon'ble Minister of Human Resource Development

Sd/-
Dr. Shashi Tharoor
Hon'ble Minister of State for Human Resource Development

Sd/-
Mr. Jitin Prasada
Hon'ble Minister of State for Human Resource Development

Sd/-
Aamir Khan

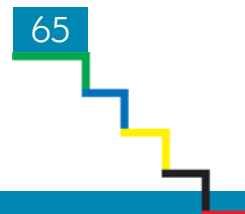


Rating Form

Infrastructure	
Total number of girls' toilet squatting pans	0
Girl's toilet for (CWSN - Children with Special Needs)	Yes/No
Total taps in girls' toilets	0
Taps in girls' toilets in proper working condition	Yes/No
Taps are located conveniently to be used by children as well as Adults	Yes/No
Do you have clothes changing hooks in each girl's toilet	Yes/No
No. of hooks in each girls' toilet	
Height of the hooks is suitable for a 5 year old child to an adult.	Yes/No
Is there at least 1 niche in each toilet or alternative to keep sanitary napkins	Yes/No
Are napkins disposed off in an appropriate way?	Yes/No
We have at least 1 ventilation in each girls' toilet	Yes/No
Size of the ventilator in girls' toilets is	Length (cm) Width (cm)
Whether ventilator in girls' toilet allows sunlight to penetrate for a few hours in a day for self drying	Yes/No
Doors in girls' WC	Yes/No
Doors in proper working condition	Yes/No
Height of the door is	0 cm
Latching arrangements are child accessible	Yes/No
Total number of girls' urinals*	0
We have at least 1 ventilation in each girls' urinal	Yes/No
Ventilation in girls' urinals allows sunlight to penetrate for a few hours in a day for self drying	Yes/No
Total number of boys' toilet squatting pans	0
Boy's toilet for (CWSN - Children With Special Needs)	Yes/No



Total taps in boys'toilets	0
Taps in boys' toilet in proper working condition	Yes/No
Taps are located conveniently to be used by children as well as adults	Yes/No
Do you have clothes changing hooks in each boys' toilet	Yes/No
No. of hooks in each boys' toilet	
Height of the hooks is suitable for a 5 year old child to an adult.	Yes/No
We have at least 1 ventilation in each boys' toilet	Yes/No
Size of the ventilator in boys' toilets is	Length(cm) Width (cm)
Whether ventilator in boys' toilet allows sunlight to penetrate for a few hours in a day for self drying	Yes/No
Doors in boys' WC	Yes/No
Doors in proper working condition?	
Height of the door is	0 cm
Latching arrangements are child accessible	Yes/No
Total number of boys' urinal	0
We have at least 1 ventilation in each boys' urinal	Yes/No
Ventilation in boys' urinals allows sunlight to penetrate for a few hours in a day for self drying	Yes/No
Total number of hand wash tap	0
Hand wash tap for MDM kitchen (MDM - Mid Day Meal)	Yes/No
Number of hand wash tap for MDM kitchen	0
We have a mirror in hand wash unit	Yes/No
Mirror in hand wash unit	
We have a wash water storage tank	Yes/No
Wash water storage tank capacity	0
We have a safe drinking water source	Yes/No
Number of safe drinking water sources	0
Drinking water source is located 10 meters away from toilet soak pit.	Yes/No
Is the solid waste collected?	Yes/No





Institutional Arrangements and Environmental Sustainability

Do grey and black water get separated?	Yes/No
Is liquid waste disposed environmentally safe?	Yes/No
Have any measures been taken on water conservation?	Yes/No
Is rain water harvested in your school?	Yes/No
Is the use of water minimized at your school?	Yes/No
Have any measures been taken on leakage prevention?	Yes/No
Have measures been taken on the conservation of green spaces?	Yes/No
Have any innovative measures been taken by your school?	Yes/No
Provision of documents	Report Photos Graphs
Is the solid waste segregated?	Yes/No
Composting	Yes/No
Reuse (of waste fractions)	Yes/No
Is the liquid waste collected?	Yes/No
We use waterless urinals	Yes/No
We have a system that washes the soiled surface with minimal water	Yes/No
We use recycled water for flushing system	Yes/No
Is hand wash tap for MDM kitchen segregated and separated from toilet hand wash	Yes/No

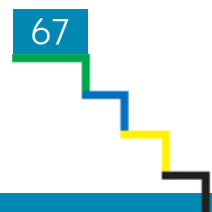
Institutional Arrangements

Have staff coordinators been appointed for monitoring water, sanitation and health and hygiene?	Yes/No
Have student coordinators been appointed for monitoring water, sanitation and health and hygiene?	Yes/No
Self-evaluation system in place to evaluate how happy students are with the cleanliness	Yes/No
Self-evaluation system in place to evaluate what improvements students suggest	Yes/No





if yes, please submit results and suggestions	
Are you aware of the norms and standards pertaining to sanitation set up by the central/state education board?	Yes/No
Is there a maintenance arrangement for drinking water facility?	Yes/No
Do you give drinking water samples for portability test periodically?	Yes/No
Is there a maintenance arrangements for sanitation (toilet) facilities?	Yes/No
Is there a maintenance arrangements for waste water drainage facilities?	Yes/No
Is there a maintenance arrangements for storm water drainage facilities?	Yes/No
Is budget allocated for water and sanitation facilities?	Yes/No
Health & Hygiene and Pedagogics	
Health & Wellness	
Have Health & Wellness Clubs been constituted?	Yes/No
Are these constituted clubs in compliance with the CBSE or Board guidelines?	Yes/No
We have soap tray with soap	Yes/No
Soap tray with soap	
We have Soap tray with soap	
How many activities were realised in the last 12 months?	0 ⁰ 1 ⁰ 2 ⁰ 3 ⁰ 4 ⁰ 5 ⁰
How many ongoing activities are there?	
Have teachers received trainings on sanitation, health and hygiene?	Yes/No
Do teachers hold sessions on sanitation, health and hygiene separately with boys and girls?	Yes/No



Is sanitation, health and hygiene part of the curricula?	Yes/No
Are any student's project are being carried out in field of water and sanitation? (eg. water audits, energy audits, waste audit, recycling, etc.)	Yes/No
Does the school have medical room/facilities?	Yes/No
Does the school conduct periodical health check ups for students and teachers?	Yes/No
Does the school maintain health records of students and teachers?	Yes/No
Is there any quality control over food provided by the school canteen or vendors near school?	Yes/No

For further support please contact:

sanjay.kumar@giz.de
sanchita.deb@giz.de
neetaswoc@gmail.com

Knowledge Partners:

Eco San Foundation (ESF), Pune